

2 Year Curriculum Objective Checklist

Directions: Use this checklist to see what your child previously knows or has recently learned. Do not approach this as a test or call it a test. Strictly use the information collected to know what areas of learning still need to be addressed. It may be best to complete this chart over several small units of time instead of in one sitting. Take your child's lead. Circle or mark the answers that are incorrect and skip any sections which the child is unable to do.

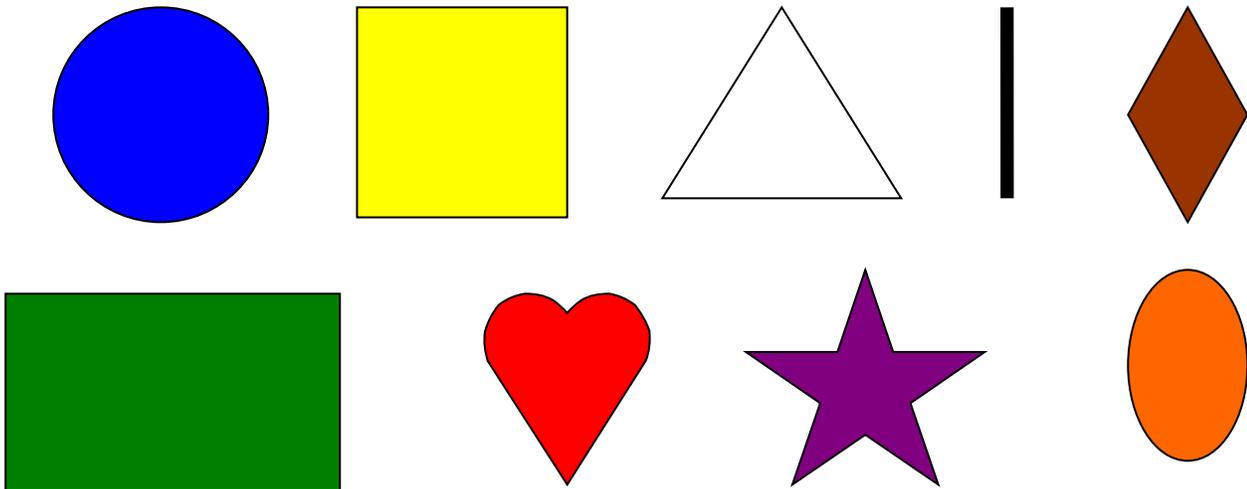
Information:

- | | |
|--|--|
| <input type="checkbox"/> Child knows full name. | <input type="checkbox"/> Child knows sibling(s)' name. |
| <input type="checkbox"/> Child knows dad's name. | <input type="checkbox"/> Child knows mom's name. |
| <input type="checkbox"/> Child knows town/city. | <input type="checkbox"/> Child knows state. |

Knowledge: Child can demonstrate knowledge of the following with little to no assistance.

- | | | |
|---|--|---|
| <input type="checkbox"/> # of Bible Stories | <input type="checkbox"/> # of Fingerplays | <input type="checkbox"/> Count and point 1-10 |
| <input type="checkbox"/> # of Memory Verses | <input type="checkbox"/> # of Songs | |
| <input type="checkbox"/> # Nursery Rhymes | <input type="checkbox"/> Say or sing the ABC's | |

Shapes and Colors: Name the color and shape.



Self-care: Child can the do the following skills at an age-appropriate level.

- | | | |
|---|--|--|
| <input type="checkbox"/> Sit quietly | <input type="checkbox"/> Say "Please" | <input type="checkbox"/> Say "Thank You" |
| <input type="checkbox"/> Use fork and spoon | <input type="checkbox"/> Say "Excuse Me" | <input type="checkbox"/> Say "You are Welcome" |
| <input type="checkbox"/> Put dirty clothes in laundry | <input type="checkbox"/> Meet new people | <input type="checkbox"/> Help set table |
| <input type="checkbox"/> Pick up toys | <input type="checkbox"/> Undress self, name clothing | <input type="checkbox"/> Dress self, name clothing |
| <input type="checkbox"/> Wash hands | <input type="checkbox"/> Wash body | <input type="checkbox"/> Brush teeth |
| <input type="checkbox"/> Brush hair | <input type="checkbox"/> Help clear off table | <input type="checkbox"/> Help make bed |

Motor Skills: Child exhibits appropriate skills in the following areas.

- | | |
|--|---|
| <input type="checkbox"/> Fine Motor Skills | <input type="checkbox"/> Gross Motor Skills |
|--|---|

For more information check the Development Guides - <http://www.abcjesuslovesme.com/ideas/developmental-guide-2-year>